



NURTURING EXCELLENCE

2015-16 Annual Report

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Maquita Alexander | Head of School

*Certificate: Curriculum & Administration, George Mason University
M.S., Education Technology Leadership, George Washington University
B.S., Psychology & M.T. Early Childhood Education, Virginia Commonwealth University*

An active problem solver and strategist, Maquita enables Yu Ying to utilize the flexibility of the charter school structure to maximize the benefits of immersion education. With over 20 years of public education experience, Maquita brings a wealth of knowledge to Washington Yu Ying PCS as Head of School. Beyond her normal responsibilities, Maquita integrates the values she promotes at Yu Ying into her everyday life. Whether she's traveling to China to find potential sister school partnerships or immersing herself in local, national and global education conferences, Maquita is continuously looking for innovative ways to evolve the learning curriculum and student experience at Yu Ying. As a non-native Chinese speaker, she's also hoping to soon become fully bilingual in Chinese. For now though, she "loves the chance to shape the future" by nurturing open-minded, global citizens that celebrate diversity.

Maquita Alexander



LETTER FROM THE HEAD OF SCHOOL

Dear friends,

The 2015-2016 school year brought exciting growth and new opportunities to Yu Ying. In August, we welcomed 551 amazing new and returning students to Yu Ying. In September, over 100 of our students joined America's First Family in welcoming Chinese President Xi Jinping and First Lady Peng Liyuan to Washington, DC. The Confucius Institute selected Washington Yu Ying as a 'Confucius Classroom of the Year' along with 2 other U.S. schools. Finally, last but not least, for four years in a row, Yu Ying was recognized as a TIER-ONE or HIGH-PERFORMING school by the DC Public Charter School Board. And our 2015 assessment results were among the highest in both traditional public schools and public charter schools. We could not be prouder of our students' success in our classrooms.

And while these accolades are important to us, the smiles that each of our students arrive with each morning are what matter most to us. From the student who wrote her first mystery novella in Chinese to the first-grader who cannot wait to learn more about dinosaurs—these are our greatest achievements. This is why we do what we do.

As we have grown, it has become evident to us that Yu Ying really is more than a school. It is a community where our diversity is key to our success, where the sustainability of our community matters, and where our teachers and parents are collaborators. Together we are raising the next generation of culturally fluent and well-rounded global citizens.

I'm grateful, personally and professionally, to each and every member of the Yu Ying community for their devotion to all of our Yu Ying students, and for their unwavering support as we've grown, changed, and learned—together.

Warmly,

Maquita Alexander
Head of School



NURTURING EXCELLENCE

Our Mission

Inspiring and preparing young people to create a better world by challenging them to reach their full potential in a nurturing Chinese/English educational environment.

Who We Are

Washington Yu Ying Public Charter School provides a world-class education for elementary school students in our nation's capital. The first public school in Washington, DC to offer Chinese language immersion, Yu Ying combines language immersion with the inquiry-based curricula of the International Baccalaureate Organization.

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As the governing body of the school, the Board of Directors ensures adequate financial resources and legal compliance for Yu Ying's continued academic success.

BOARD OF DIRECTORS

BOARD OFFICERS

Maurice Smith | Board Chair
Senior Manager at Booz Allen Hamilton

Tom Porter | Treasurer / Chair Finance & Audit Committee
Vice President, Mid-Atlantic Region at Building Hope

Ned Cabot | Vice President & Acting Secretary
Industry Manager, Government at Cisco Systems

"I enrolled my daughter in Yu Ying because I insisted upon a world-class education in the basics. I wanted her to grow up with the skills to succeed as a global citizen. I joined the board because I wanted to ensure that Yu Ying will be twice as strong when it comes time to enroll my grandchildren in school."

Board Member

BOARD MEMBERS

Leslie Griffin | Senior Vice President, International Public Policy
UPS

Jane Kanter | Chief Operating Officer/Legal Counsel
Ark Invest

Christina Murtaugh | Senior Program Officer
Applied Conflict Transformation, USIP

Marcus Walker | Parent Representative
Director of Operations, DC Sustainable Energy Utility

Fatema Sumar | Parent Representative
Deputy Vice President, Millennium Challenge Corporation

Vincent Baxter | Deputy Chief, Family Engagement,
District of Columbia Public Schools

Jevon Walton | Principal, The Philanx Group

Sarabeth Berman | Vice President of Public Affairs,
Teach For All

Abby Carlson | Evaluation Manager, AppleTree Institute

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DYNAMIC SCHOOL PROGRAM

*In today's
interconnected global
world, bilingualism
is power—and a
global norm.*



897 MILLION

NUMBER OF PEOPLE WHO SPEAK MANDARIN CHINESE

THIRD

MOST SPOKEN LANGUAGE IN THE US IS CHINESE

THIRTY EIGHT

YEARS OF DIPLOMATIC TIES BETWEEN CHINA & THE US

13600+

NUMBER OF DC K-12 STUDENTS WHO STUDY A FOREIGN LANGUAGE

400+

YU YING'S STUDENT POPULATION GROWTH SINCE 2008

ONE

NUMBER OF MANDARIN DUAL-IMMERSION CHARTER SCHOOLS IN DC

VOTED DC's BEST ELEMENTARY SCHOOL

Each year Washington City Paper polls DC locals to find the cream of crop in over 300 different categories. In 2015 and 2016, Yu Ying was recognized as the "Best Elementary School" out of all of DC's public, charter, and private elementary schools.

UNIQUE ACCOMPLISHMENTS

BEST of D.C.

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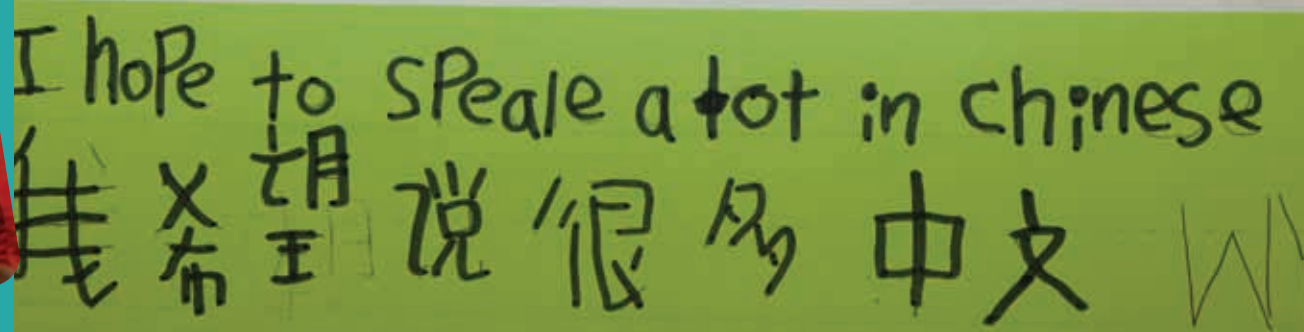
DYNAMIC SCHOOL PROGRAM

"Both of my kids go to Yu Ying. They love to speak Chinese so much that they speak it at home to one another, especially when they don't want us to know what they are talking about!"

Yu Ying Parent

Dual Chinese-English Language Immersion

Yu Ying creates global citizens through a dual English and Chinese language and culture immersion. Through an alternating day model, students receive equal instruction in Chinese and English in all core subjects. This proven approach allows students to gain a deep understanding of the Chinese and English languages on a parallel track with content and academic subject mastery. Whether it's writing mystery novellas in Chinese or presenting science projects in both languages, Yu Ying students are constantly working towards fluency while setting a framework for continued academic success.



IB Framework

The International Baccalaureate (IB) is an international framework that is designed to develop the intellectual, personal, emotional and social skills of young people to help them live, learn, and work in a rapidly globalizing world. By focusing on building a framework for future academic success, IB sparks interest and curiosity by adapting to individual learning needs. In April 2013, Yu Ying was recognized as an IB World School after a rigorous authorization process. This recognition positions Yu Ying as a premier education experience under an internationally recognized pedagogy.

IB WORLD SCHOOL FULL AUTHORIZATION

After completing an intensive authorization process, Yu Ying became an International Baccalaureate (IB) World School in 2013. This authorization ensures that Yu Ying is prepared to successfully implement the rigorous IB curriculum. As an IB World School, Yu Ying has access to a sophisticated learning community that provides international benchmarking, ongoing professional development opportunities for faculty and staff, and a variety of regional and global networking opportunities.

UNIQUE ACCOMPLISHMENTS



DYNAMIC SCHOOL PROGRAM

Chinese Culture Immersion

Fostering a global perspective and a connection to Chinese culture enables the Yu Ying community to create a Chinese cultural experience in DC. Each year the Yu Ying community celebrates the Chinese New Year and the Moon Festival, in addition to other Chinese holidays. Beyond special treats like Tangyuan (rice balls), moon cakes and events like Lion Dance performances, important Chinese cultural moments are integrated into the curriculum giving students—and parents—an opportunity to develop new cultural competencies. Students participated in a “MiaoHui” or temple fair to celebrate Chinese New Year. At the fair students played traditional Chinese games, made crafts and decorations for home and school.

Recognizing the need to directly experience culture to gain true understanding, Yu Ying traveled to China with its 5th grade class in 2013, 2014, and 2015. During these two-week excursions, students traveled to Beijing, Shanghai and Xi'an, where they studied alongside students in local schools, visited landmarks they'd only seen in pictures and developed a tangible sense of what Chinese culture is really like. As our school grows, so does our hope to expand opportunities for hands-on learning experiences in rich and diverse environments.

“I am very honored that our students are able to participate in so many presidential activities where they get the opportunity to showcase their Mandarin. We are all very proud.”

Maquita Alexander,
Head of School.



Yu Ying Students Welcomed Chinese President Xi Jinping and First Lady Peng Liyuan

In September 2015, over 100 Yu Ying students representing Kindergarten, third grade, fourth grade, and fifth grade took part in various ceremonies throughout the two-day state visit. These events included presenting flowers upon arrival to the Chinese First Family at Andrews Air Force Base, participating at the arrival ceremony on the White House South Lawn, and performing Chinese songs and dances for U.S. First Lady Michelle Obama and Chinese First Lady Peng Liyuan at the Washington National Zoo for the naming of the Zoo's new baby panda.

This is not the first time Yu Ying students had the pleasure of meeting First Lady Michelle Obama. In March 2014, Mrs. Obama visited with Yu Ying students before leaving for her trip to China.

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DIVERSITY DRIVES SUCCESS

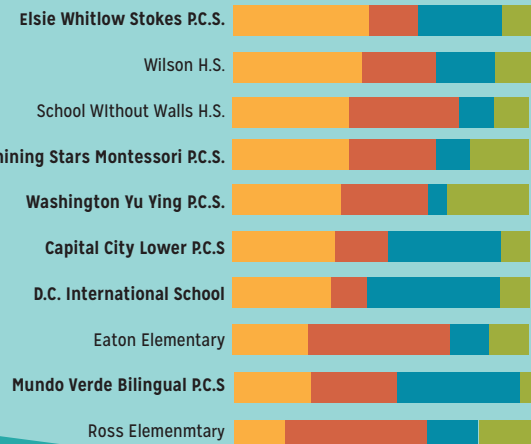
"Seeing how students grow is inspiring. They are really learning through the dual-language approach and they'll grow up to be well-rounded, global citizens that just happen to speak Chinese."

Teacher

Fostering student diversity is more than a goal for Yu Ying; it's at the core of everything we do. We believe the greatest gift we can give our students is a worldview that takes them outside of the day to day and pushes them to ask questions to better understand the world around them. Our students come from all over DC, from different families with different backgrounds and we believe that, while it is a challenge, it is also our greatest asset. In fact, Yu Ying is the one of the most diverse schools in DC and across the country. To ensure a diverse student population, Yu Ying has an annual lottery to admit new students. Yu Ying students and their families never pay tuition; there are no admission tests and enrollment is open to any student in the District of Columbia. Yu Ying embraces all.

10 MOST DIVERSE SCHOOLS IN DC

Public School ☐ Charter ☒ Black ☒ White ☒ Hispanic ☒ Other



Note: Schools were ranked by diversity index, which measures the probability that two randomly chosen children at a school are of a different race.

Sources: Office of the State Superintendent of Education, Census Bureau
DARLA CAMERON AND TED MELLNIK/THE WASHINGTON POST



29%

WHITE NON-HISPANIC

10.8%

ASIAN

36.9%

BLACK NON-HISPANIC

6.3%

HISPANIC/LATINO

17%

MULTIRACIAL

FOURTH YEAR IN A ROW AS A TOP TIER SCHOOL

Washington Yu Ying is considered one of the best public or private elementary schools in the Washington, DC area. Yu Ying's top rankings from the DC Public Charter School Board are indicative of both our rigorous academic program and welcoming learning environment. And our initial 2015 assessment results were among the highest in both traditional public schools and public charter schools. Yu Ying's IB curriculum encourages students to be inquiry-oriented, to develop critical thinking and creative problem solving skills, and to develop crucial character traits such as honesty and fairness.

UNIQUE ACCOMPLISHMENTS



A HEALTHY GREEN SCHOOL

Yu Ying is committed to providing an educational environment that supports both the wellness of the students and the health of the planet. In 2012 the U.S. Department of Education awarded Yu Ying with the Green Ribbon award, which recognizes the school's efforts to reduce their ecological footprint and improve the overall health and wellness of all staff and students.

By incorporating health, wellness and sustainability practices into everything that the Yu Ying community does, students are encouraged to make healthy and informed decisions for themselves and the world around them. As a junk food and nut-free

UNIQUE ACCOMPLISHMENTS



school, Yu Ying faculty, students and families commit to healthy eating and daily exercise. Yu Ying makes this easy by offering healthy meals and a wide-range of after-care activities, including martial arts, gardening, and soccer, among others.

As a part of Yu Ying's sustainability initiative, faculty and students use earth-friendly school supplies and cleaning products and participate in local cleanup efforts such as picking up trash and runoff irrigation projects.

COMMITMENT TO EXCELLENCE

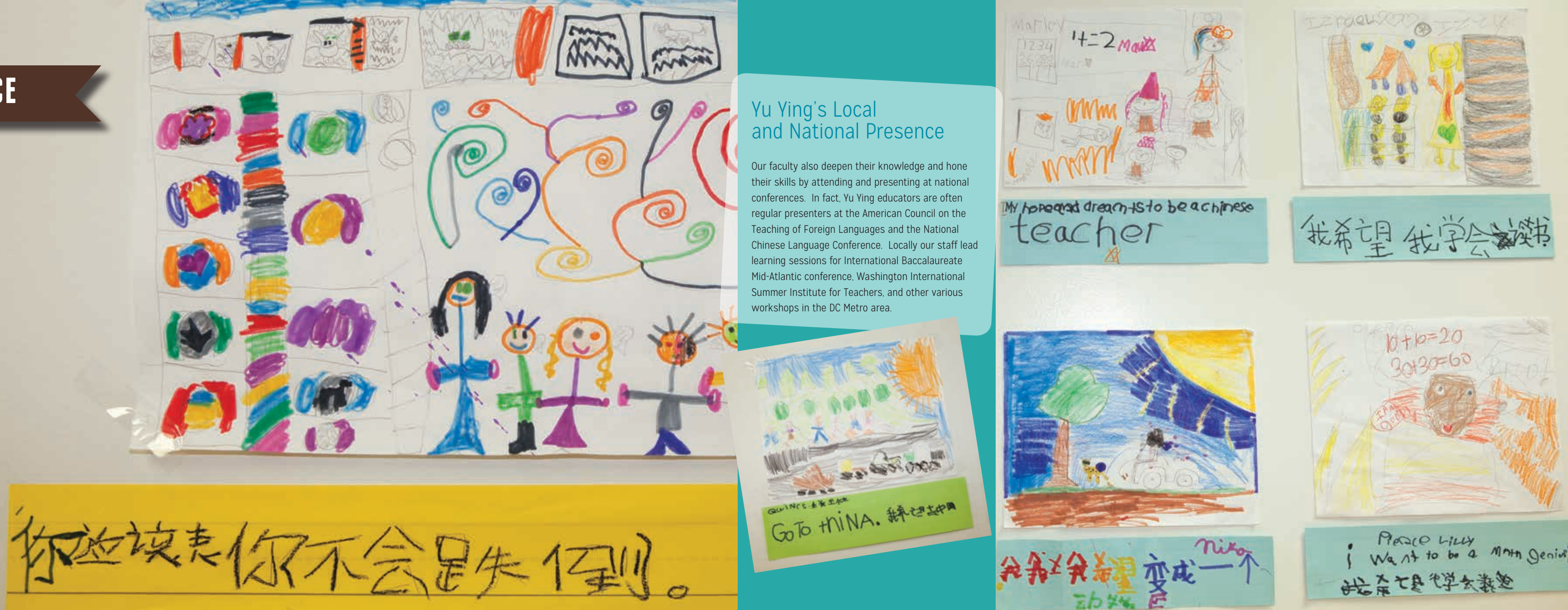
Expanding Communications Capabilities

In 2013 Yu Ying started a multi-year process to develop a comprehensive parent communication strategy. Yu Ying started this initiative by surveying parents and scheduling parent meetings with administrators. Based on the feedback, Yu Ying began offering homework resources for non-Chinese speaking parents, introduced a number of social media platforms, and began a back-and-forth dialogue between faculty, administrators and parents. As a language immersion school, Yu Ying fully recognizes that strong communication is critical to the community and is committed to growing its communication capabilities to adapt to the changing needs of teachers and parents.

"Our school provides a world class, Chinese immersion education for District children. Yu Ying gives students from all backgrounds the opportunity to see the world differently and be globally competent. Most importantly, Yu Ying teaches kids to be smart."

Former Yu Ying Parent

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Yu Ying's Local and National Presence

Our faculty also deepen their knowledge and hone their skills by attending and presenting at national conferences. In fact, Yu Ying educators are often regular presenters at the American Council on the Teaching of Foreign Languages and the National Chinese Language Conference. Locally our staff lead learning sessions for International Baccalaureate Mid-Atlantic conference, Washington International Summer Institute for Teachers, and other various workshops in the DC Metro area.



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VISIONARY LEADERS

Stanley Cowan | Chief Operating Officer

*M.S., Management-Nonprofits/Associations,
University of Maryland University College*

B.A., Political Science, University of Texas at San Antonio

Mr. Cowan brings with him more than 15 years of experience working at for-profit and nonprofit organizations. Before Yu Ying, he served as the Manager of Finance & Administration at the National Association of Educational Procurement (NAEP)--an association focused exclusively on the professional development of contracting and procurement officers in higher education. In his free time, you'll find Stan active in marathon training programs, and serving as a volunteer board member for an international nonprofit.

Audrey d'Assignies | Human Resources Manager

*B.A., International Affairs and Economics,
American University of Paris*

Annie Schleicher | Director of Operations

*B.A., Philosophy, University of Pittsburgh
B.A., English Education, Mercyhurst College*

Hilda Aganga-Williams | Assistant Principal

*M. Ed., Primary and Secondary Education, University of
Notre Dame*



Annie Schleicher

Audrey d'Assignies

Stanley Cowan



Pearl You

Stephanie James

Monica Hasan

Monica Hasan | Instructional Coach

*B.S. Elementary Education - Interdisciplinary Studies,
University of Houston*

Stephanie James | Learning Support Coordinator

*M.S., Education Administration, Trinity University
Master of Public Health (MPH), Walden University*

Amy Quinn | Co-founder & IB Coordinator

*M.S., Education-Curriculum & Instruction,
University of Kansas-Lawrence*

Pearl You | Chinese Curriculum Coordinator

B.A., Literature, South China Normal University



Hilda Aganga-Williams



Amy Quinn

EXCELLENT TEACHERS

"The teachers are very dedicated. They are there before I drop off my child in the morning and are still there reviewing their curriculum when I pick up my child at 6PM. I cannot say enough about the teachers at Yu Ying."

Yu Ying Parent

Yu Ying knows that their students' success is intrinsically tied to the success of Yu Ying teachers. As one of the only IB PYP Chinese immersion charter schools, Yu Ying provides a unique learning experience that extends far beyond the standard elementary curricula. Yu Ying's alternating day model provides an opportunity for Lead Teachers, in both English and Chinese classrooms, to form a unique bond and working relationship where they are in lock step on each student's need and goals for the day. This teacher relationship and structure is the foundation for the dual language immersion program. It provides a customized and coordinated education to each class and student in two languages. Yu Ying teachers have a tight-knit support group to share best practices and materials, troubleshoot and plan across grades. Additionally, each grade-level holds formal teacher planning meetings to ensure consistency and quality across classrooms of the same grade.

Yu Ying provides ongoing support and training for all teachers that focuses on continuing education and development. Each teacher receives support from the administrative team to help refine individual teaching styles to best meet the needs of the classroom.



ENGAGED PARENTS

Parents are the driving force behind some of Yu Ying's most celebrated activities like the Annual Gala and fundraising for the 5th Grade Field Trip but parents also are the engines of the students' day-to-day successes. Whether helping with homework, planting in one of our many gardens or chaperoning kids on field trips, Yu Ying parents are enriching not only their child's education but also the experience of all Yu Ying students. To learn more about how parents can support Yu Ying visit yuyingpa.org or email the Parent Association at admin@yuyingpa.org.



ACADEMIC ACHIEVEMENTS

The 2014-2015 school year was a fantastic year for student achievement at Yu Ying. For four years in a row, Yu Ying was recognized as a TIER-ONE or HIGH-PERFORMING school by the DC Public Charter School Board. On the new the Partnership for Assessment of Readiness for College and Careers (PARCC) testing, Yu Ying significantly out performed all DC immersion schools and is considered among the 5 highest performing elementary--public or charter school--in the District. The PARCC assessment is aligned with the Common Core Standards and ensures students are College and Career Ready.

Additional positive indicators of academic achievement Yu Ying demonstrates include high attendance rate at 96% and high re-enrollment rate at 98% for the 2014-2015 school year. These scores show that Yu Ying students are leading academic achievement in the District of Columbia, all while learning all subjects in both Chinese and English.



ACHIEVEMENT STATS

Yu Ying ranks in top 5 of all charter schools in DC for both Reading and Math assessments.

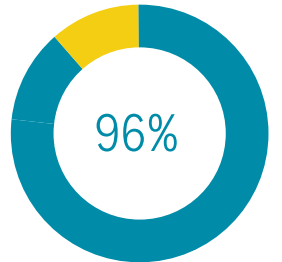
ELA Achievement for Schools
Above State Average for Meeting Expectations and Above (25%)

SCHOOL NAME	WARD	APPROACHED EXPECTATIONS AND ABOVE	MET EXPECTATIONS AND ABOVE
WASHINGTON LATIN PCS -- MIDDLE SCHOOL	4	88%	68%
BASIS DC PCS	2	90%	68%
DC PREP PCS - EDGEWOOD ELEMENTARY	5	88%	64%
WASHINGTON YU YING PCS	5	80%	62%
LATIN AMERICAN MONTESSORI BILINGUAL PCS	4	70%	53%

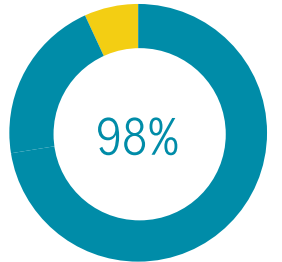
Math Achievement for Schools
Above State Average for Meeting Expectations and Above (24%)

SCHOOL NAME	WARD	APPROACHED EXPECTATIONS AND ABOVE	MET EXPECTATIONS AND ABOVE
KIPP DC -- LEAD ACADEMY PCS	6	90%	69%
KIPP DC -- PROMISE ACADEMY PCS	7	86%	65%
DC PREP PCS -- EDGEWOOD MIDDLE	5	88%	65%
WASHINGTON YU YING PCS	5	83%	60%
BASIS DC PCS	2	86%	59%

Yu Ying's 2014-15
Attendance Rate



Yu Ying's 2014-15
Re-Enrollment Rate



Source: PARCC 2015 Grade 3-8 Results for DC Public Charter Schools by DC Public Charter School Board

FUTURE PLANS

Expanding access to our successful program

As a leader in Chinese Immersion education, Yu Ying is determined to advance Chinese language programs and global citizenry education by expanding access to our successful program. To that end, we have developed services and products to help other schools create and strengthen their Chinese classes. For more information on our products, please email products@washingtoneying.org.

Training Center for Immersion Teachers

Yu Ying strives to be a microcosm that reflects Nobel Peace Prize recipient, Malala Yousafzai, beautifully words, "One child, one teacher, one book, one pen can change the world." We work hard to provide a supportive and effective learning environment for teachers, where educators receive timely feedback and a variety of professional development opportunities. In addition, we have developed strategic partnerships with University of Maryland and New York University. These efforts help to ensure high quality immersion teachers are available for Yu Ying and other immersion schools across the country.

*"Students of all
ages are like
sponges soaking
up information.
Education
unlocks the key
to knowledge."*

Board Member

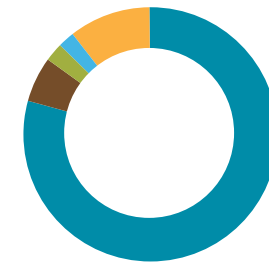


FINANCES

Yu Ying received the highest Financial Audit Review (FAR) score possible for the 2014-2015 fiscal year from an independent auditing agency contracted by the District of Columbia Public Charter School Board Audit Management Unit (AMU), a combined effort with the Office of the State Superintendent (OSSE) and the Office of the Chief Financial Officer (OCFO). The FAR score is a composite indicator of financial health, evaluating both audit results and financial performance for all public charter schools in Washington, DC.

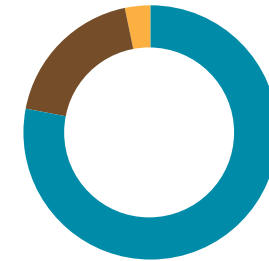
Yu Ying continues to forecast, plan and budget efficiently which permits Yu Ying's financial flexibility and stability while ensuring that no disruption in funding, government or otherwise, will jeopardize the education of its students. The financial goals include long-term planning such as paying down its debt from the purchase of its campus and growing its base of financial support. All of these efforts are in order to provide the Yu Ying students with world class education they deserve and should expect.

BREAKDOWN OF 2014-2015 REVENUES AND EXPENSES BY SOURCE/USE



REVENUES

85%	DISTRICT OF COLUMBIA PER PUPIL ALLOCATION
6%	FEDERAL ENTITLEMENTS AND GRANTS
2%	OTHER GRANTS AND CONTRIBUTIONS
1%	DONATED SERVICES AND MATERIALS
9%	PROGRAM SERVICE FEES



EXPENSES

80%	PROGRAM / EDUCATIONAL SERVICES
18%	GENERAL AND ADMINISTRATIVE SERVICES
2%	FUNDRAISING

FINANCIAL STATEMENT AS OF JUNE 30, 2015

INCOME STATEMENTS		2014-2015	2013-2014
		USD	USD
REVENUE			
1	DISTRICT OF COLUMBIA, PER PUPIL ALLOCATION	\$ 8,266,734	\$ 7,709,279
2	FEDERAL ENTITLEMENTS AND GRANTS	602,084	377,577
3	OTHER GRANTS AND CONTRIBUTIONS	165,928	218,061
4	DONATED SERVICES AND MATERIALS	86,426	245,573
5	PROGRAM SERVICE FEES	832,338	825,049
6	OTHER*	-188,774	8,250
TOTAL REVENUE AND OTHER SUPPORT		9,764,736	9,383,789
EXPENSES			
1	PROGRAM/EDUCATIONAL SERVICES	7,252,473	6,259,486
2	GENERAL AND ADMINISTRATIVE SERVICES	1,621,797	1,341,873
3	FUNDRAISING	171,564	161,343
TOTAL EXPENSES		9,045,834	7,762,702
CHANGE IN NET ASSETS		\$ 718,902	\$ 1,621,087

* Negative revenue reflects the change in fair value of interest rate swap.

FINANCIAL POSITION AS OF JUNE 30, 2015

FINANCIAL POSITION	2014-15	2013-14
TOTAL ASSETS	\$ 22,339,757	\$ 20,621,347
CURRENT ASSETS	5,782,715	5,709,570
TOTAL LIABILITIES	14,080,294	13,080,786
CURRENT LIABILITIES	983,473	1,828,356
NET ASSET POSITION	8,259,463	7,540,561

Historical financial statements were obtained from Yu Ying's audited financial statements, certified by McQuade Brennan LLP.

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FACILITIES

Yu Ying's campus provides space for a comprehensive education that focuses on the development of the whole student. Sitting on three acres of land, the campus features a 43,000-square foot building that is fully equipped with an art room, library, playgrounds, multi-purpose room, and performing arts space. The campus provides a wealth of opportunities for Yu Ying's students and has plenty of room for learners to grow, explore, and (of course) play!

When developing its campus, Yu Ying refurbished an existing building that dates back to 1902 using renewable materials and energy efficient renovations wherever possible. In addition to renovating the 1902 building, Yu Ying opened the Founders Forest, an outdoor nature center, which provides exploratory opportunities to nurture students' innate curiosity about the world around them while mastering core academic concepts related to sustainability and environmentalism.



MAJOR SUPPORTERS

While the majority of funding comes from the per pupil allocation from the DC government, it's the private supporters that enable Yu Ying to provide unique and extraordinary educational experiences for students. Without this support Yu Ying would be unable to provide the world-class education that it is committed to. By supporting initiatives like the creation of Chinese language materials for Yu Ying and other schools as well as investing in teacher trainings, Yu Ying's private supporters drive its growth and ability to deliver on the promise of raising the next generation of culturally fluent and well-rounded global citizens.

Special Thanks

A special thanks to the individuals and organizations who have given a gift or provided pro bono services in excess of \$1000 in 2015.

Barrett & Shane Karr
Bill & Melinda Gates Foundation
Charles Crettier
Christina Murtaugh
Daniel & Dorothy McCuaig
Kelly Yee
Leslie Griffin
Michael Tseng
Micki Chen
Paul Johnson & Melissa Chen
Paul Tseng
RiverSmart Schools Program
Sutherland Law
TapRoot Foundation
TRUIST
Tzu-I Lee
Univ of Md/Confucius Institute
University of Minnesota
UPS
Urban Policy Institute

To learn more about ways to support Yu Ying please contact:
Stan Cowan, COO |
stanley@washingtoneyu.org





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