For schools serving pre-kindergarten (PK) through 8th grades, DC PCSB has implemented a new Early Childhood/Elementary School/Middle School Performance Management Framework (PMF) to assess academic performance school-wide. The framework now includes data for students in all grades at the school for multiple measures.

Starting in the spring of 2015, all students in grades 3 and higher, participated in the Partnership for Assessment of Readiness for College and Careers (PARCC).

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A Note from the School

Washington Yu Ying PCS builds the foundation for global citizenship through dual English and Chinese language cultural immersion. Through an alternating day model, students receive equal instruction in Chinese and English in all core subjects. This proven approach allows students to gain a deep understanding of content in both Chinese and English languages. In 2013, Yu Ying was recognized as an International Baccalaureate Primary Years Programme (IB PYP) World School after a rigorous authorization process. The International Baccalaureate Organization offers an international education framework that is designed to develop the intellectual, personal, emotional, and social skills of young people to help them live, learn, and work in a rapidly globalizing world. As an IB PYP school, Yu Ying is positioned as a premiere education experience under an internationally recognized pedagogy.
Washington Yu Ying PCS
2015 School Performance Report

(2014–15)
Grades Measured: PK3-5

Student Progress: Academic Improvement Over Time

Growth on the state assessment in ELA

Growth on the state assessment in mathematics

Student Achievement: Approaching, Meeting, or Exceeding College and Career Ready Standards

PARCC: ELA
Approaching College and Career Ready and Above

College and Career Ready

PARCC: Mathematics
Approaching College and Career Ready and Above

College and Career Ready

Gateway Outcomes in Key Subjects that Predict Future Educational Success (returning students)

3rd Grade ELA
Approaching College and Career Ready and Above

8th Grade Mathematics
Approaching College and Career Ready and Above

School Environment: Predictors of Future Student Progress and Achievement

Attendance
In-seat Attendance

Re-enrollment
Percent of students eligible to re-enroll

Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS)
Emotional Support

Classroom Organization

Instructional Support

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2015 School Performance Report

(2014–15)

Grades Measured: PK3–5

Early Childhood Student Outcomes on School-Selected Assessments

PK Reading: Brigance™ Developmental Assessment (IED III)
Percent of students who met or exceeded the publisher’s expectations for achievement at the end of the year

PK Math: Brigance™ Developmental Assessment (IED III)
Percent of students who met or exceeded the publisher’s expectations for achievement at the end of the year

K-2 Reading: Dynamic Indicators of Basic Early Literacy Skills (DIBELS)
Percent of students who met or exceeded the publisher’s expectations for achievement at the end of the year

K-2 Math: Discovery Education™ Assessment
Percent of students who met or exceeded the publisher’s expectations for growth by the end of the year

For a more detailed explanation of the indicators, see our technical guide.