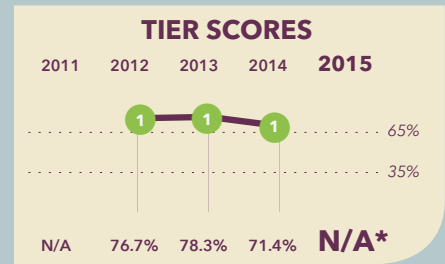


Washington Yu Ying PCS

220 Taylor Street NE
Washington, DC 20017

202-635-1950
www.washingtonyuying.org



School Profile (2015-16)

Board Chair

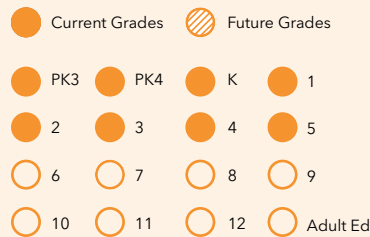
Maurice Smith

Head of School

Maquita Alexander

Grades Served

Is part of the PK-12 DCI network.



First School Year

2008-09

Score Explanations

For schools serving pre-kindergarten (PK) through 8th grades, DC PCSB has implemented a new **Early Childhood/Elementary School/Middle School Performance Management Framework (PMF)** to assess academic performance school-wide. The framework now includes data for students in all grades at the school for multiple measures.

Starting in the spring of 2015, all students in grades 3 and higher, participated in the Partnership for Assessment of Readiness for College and Careers (PARCC).

* Due to the change in the state assessment, scores and tiers were not displayed in 2014-15.

Student Demographics (2014-15)

Total Enrollment
528



Asian	10.8%
Black Non-Hispanic	36.9%
Hispanic / Latino	6.3%
Native American / Alaska Native	0.0%
Pacific Islander / Native Hawaiian	0.0%
White Non-Hispanic	29.0%
Multiracial	17.0%

English Language Learner
5.9%

Economically Disadvantaged
9.5%

Special Education
8.3%

At-Risk Population
4.4%

A Note from the School

Washington Yu Ying PCS builds the foundation for global citizenship through dual English and Chinese language cultural immersion. Through an alternating day model, students receive equal instruction in Chinese and English in all core subjects. This proven approach allows students to gain a deep understanding of content in both Chinese and English languages. In 2013, Yu Ying was recognized as an International Baccalaureate Primary Years Programme (IB PYP) World School after a rigorous authorization process. The International Baccalaureate Organization offers an international education framework that is designed to develop the intellectual, personal, emotional, and social skills of young people to help them live, learn, and work in a rapidly globalizing world. As an IB PYP school, Yu Ying is positioned as a premiere education experience under an internationally recognized pedagogy.

Washington Yu Ying PCS

2015 School Performance Report

(2014–15)

Grades Measured: PK3-5



Student Progress: Academic Improvement Over Time

Growth on the state assessment in ELA



Growth on the state assessment in mathematics



Student Achievement: Approaching, Meeting, or Exceeding College and Career Ready Standards

PARCC: ELA

Approaching College and Career Ready and Above



College and Career Ready

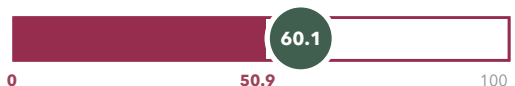


PARCC: Mathematics

Approaching College and Career Ready and Above



College and Career Ready



Gateway Outcomes in Key Subjects that Predict Future Educational Success (returning students)

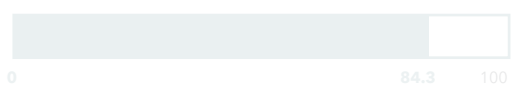
3rd Grade ELA

Approaching College and Career Ready and Above



8th Grade Mathematics

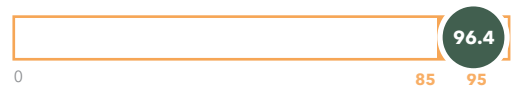
Approaching College and Career Ready and Above



School Environment: Predictors of Future Student Progress and Achievement

Attendance

In-seat Attendance



Re-enrollment

Percent of students eligible to re-enroll



Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS)

Emotional Support



Classroom Organization



Instructional Support



Due to the change in the state assessment, scores and tiers were not displayed in 2014-15.

Washington Yu Ying PCS

2015 School Performance Report

(2014–15)

Grades Measured: PK3–5



Early Childhood Student Outcomes on School-Selected Assessments

PK Reading: Brigance™ Developmental Assessment (IED III)

Percent of students who met or exceeded the publisher's expectations for achievement at the end of the year



PK Math: Brigance™ Developmental Assessment (IED III)

Percent of students who met or exceeded the publisher's expectations for achievement at the end of the year



K-2 Reading: Dynamic Indicators of Basic Early Literacy Skills (DIBELS)

Percent of students who met or exceeded the publisher's expectations for achievement at the end of the year



K-2 Math: Discovery Education™ Assessment

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year

